A Number System with Golden Base

Matt DeLong

Marian University

MathPath First Plenary/July 19, 2018

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Outline



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Background Material Reflections

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Motivation

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Motivation George Bergman

The Harmony of the World



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A Number System with an Irrational Base

A NUMBER SYSTEM WITH AN IRRATIONAL BASE

George Bergman

The reader is probably familiar with the binary system and the decimal system and probably understands the basis for any others of that type, such as the trinary or duodecimal. However, I have developed a system that is based, not on an integer, or even a rational number, but on the irrational number r (tau), otherwise known as the "golden section", approximately 1.618033989 in value, and equal to $(1 + \sqrt{5})/2$.

In order to understand this system, one must comprehend two peculiarities of the number r. They are based on tau's distincive property 1 that

 $\tau^{n} = \tau^{n-1} + \tau^{n-2}$

(a.) Take any approximation (A_1) of r. Taking the reciprocal, we get a number (a_2) that is proportionately the same distance from 1/r as A_1 was from r, but arithmetically nearer. Adding 1_r^2 we get a number (A_2) that is proportionately nearer r than a_1 was to 1/r but arithmetically just as near. Since a_1 is arithmetically nearer than A_2 , A_2 is nearer in both respects to r than A_1 . Repeating the process of taking the reciprocal and adding 1, we approximations of r (i.e. $A_1 A_2, A_3$, etc.) as fractions, we get

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The Cover Letter

Dear Mr. James:

The paper presented is the work of my twelve year old boy who took more than a year to gather the courage to submit it for editorial scrutiny. You may be interested to know that when my son first received a subscription to Mathematics Magazine about two and a half years ago, he was aghast to note that he couldn't understand a single thing in it. With each successsive issue, however, his understanding unfolded (he is a self-taught mathematician) until now he awaits each issue with eagerness, and recently was able to submit his solution to one of the Proposals published in your last issue. He considers his subscription to Mathematics Magazine one of the finest presents he ever received! Sincerely yours, Sylvia Bergman

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George Bergman

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Motivation George Bergman

George Bergman

- Born 22 July 1943
- Attended Stuyvesant High School in New York City
- Got his Ph. D. in 1968 from Harvard under John Tate (my thesis grand-advisor!)
- Was a professor at Cal-Berkeley (now retired)
- Published 2 books and over 100 papers (algebra and mathematical logic)

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A Recent Picture



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Mike Wallace Interview



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Bases Tau

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The reader is probably familiar with the binary system and the decimal system and probably understands the basis for any others of that type, such as the trinary or duodecimal. However, I have developed a system that is based, not on an integer, or even a rational number, but on the irrational number τ (tau),....

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- Suppose that the natural number *b* > 1 is the base
- The digits are natural numbers between 0 and b 1
- The number $(a_n a_{n-1} a_{n-2} \dots a_0)_b$ equals $a_n b^n + a_{n-1} b^{n-1} + a_{n-2} b^{n-2} + \dots + a_0 b^0$
- Using a dot to divide the digits, one can also write fractions
- In general,

$$(a_n a_{n-1} \dots a_1 a_0 . c_1 c_2 c_3 \dots)_b = \sum_{k=0}^n a_k b^k + \sum_{k=1}^\infty c_k b^{-k}.$$

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means

$$4\cdot 10^3 + 3\cdot 10^2 + 2\cdot 10^1 + 7\cdot 10^0$$

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$101100101_2 = ?_{10}$

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101100101₂

means

$1 \cdot 2^8 + 0 \cdot 2^7 + 1 \cdot 2^6 + 1 \cdot 2^5 + 0 \cdot 2^4 + 0 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 357_{10}$



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Hexadecimal

 $165_{16} = ?_{10}$



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Hexadecimal

 165_{16}

means

$$1 \cdot 16^2 + 6 \cdot 16^1 + 5 \cdot 16^0 = 357_{10}$$

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Bases Tau

Base 10 to Binary

 $122_{10} = ?_2$



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Base 10 to Binary

The binary representation of 122_{10} is 1111010_2 .

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Representations in the au system

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Base 10 to Hexadecimal

 $170128_{10} = ?_{16}$

Bases



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Background Material

Representations in the au system

ithmetic in the au system

Reflections

Base 10 to Hexadecimal



Bases

The hexadecimal representation of 170128₁₀ is 29890₁₆.

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Outline



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• Let τ equal the positive solution to $x^2 - x - 1 = 0$.

• Thus,
$$au = (1+\sqrt{5})/2$$

• Approximating, $\tau \approx$ 1.61803.

• Note that
$$\tau^2 = \tau + 1$$
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AKA "The Golden Ratio"

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- "In order to understand this system, one must comprehend two peculiarities of the number *τ*."
- They are based on tau's distinctive property that

$$\tau^n = \tau^{n-1} + \tau^{n-2}.$$

Image: A (1) = 1



$$\frac{1}{1}, \frac{2}{1}, \frac{3}{2}, \frac{5}{3}, \frac{8}{5}, \frac{13}{8}, \frac{21}{13}, \cdots \longrightarrow ?$$

Tau

 $1, 2, 1.5, 1.666 \dots, 1.6, 1.625, 1.615382 \dots, \dots \longrightarrow$?



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$$\frac{1}{1}, \frac{2}{1}, \frac{3}{2}, \frac{5}{3}, \frac{8}{5}, \frac{13}{8}, \frac{21}{13}, \dots \longrightarrow \tau$$

In other words, If f_n is the *n*-th term in the Fibonacci Sequence, setting $f_1 = 1, f_2 = 1$, then

$$\lim_{n\to\infty}(f_{n+1}/f_n)=\tau$$

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Bases **Tau**

Peculiarity One

Theorem

$$\lim_{n\to\infty}(f_{n+1}/f_n)=\tau$$

Proof.

- The defining property of the squence is $f_{n+1} = f_n + f_{n-1}$.
- 3 Using this, $f_{n+1}/f_n = (f_n + f_{n-1})/f_n$
- 3 Simplifying, $f_{n+1}/f_n = 1 + \frac{1}{f_n/f_{n-1}}$
- Let $x = \lim_{n \to \infty} (f_{n+1}/f_n)$. Then, x = 1 + 1/x.
- **1.e.**, $x^2 = x + 1$. Since *x* is positive, $x = \tau$.

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Bases **Tau**

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Proof.

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- 3 Simplifying, $f_{n+1}/f_n = 1 + \frac{1}{f_n/f_{n-1}}$
- (d) Let $x = \lim_{n \to \infty} (f_{n+1}/f_n)$. Then, x = 1 + 1/x.
- **3** I.e., $x^2 = x + 1$. Since x is positive, $x = \tau$.

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Peculiarity One

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• Let
$$x = \lim_{n \to \infty} (f_{n+1}/f_n)$$
. Then, $x = 1 + 1/x$.

I.e., $x^2 = x + 1$. Since x is positive, $x = \tau$.

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Bases **Tau**

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3 Let
$$x = \lim_{n \to \infty} (f_{n+1}/f_n)$$
. Then, $x = 1 + 1/x$.

1.e., $x^2 = x + 1$. Since x is positive, $x = \tau$.

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Any integral power of τ can be expressed in the form

$$\tau^n = A\tau + B,$$

where A and B are numbers in the Fibonacci Sequence.

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Peculiarity Two

• $\tau^1 = 1\tau + 0$

- $\tau^2 = \mathbf{1}\tau + \mathbf{1}$
- $\tau^3 = \tau^2 + \tau^1 = (1\tau + 1) + (1\tau + 0) = 2\tau + 1$
- $\tau^4 = \tau^3 + \tau^2 = (2\tau + 1) + (1\tau + 1) = 3\tau + 2$
- $\tau^5 = \tau^4 + \tau^3 = (3\tau + 2) + (2\tau + 1) = 5\tau + 3$



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Peculiarity Two



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Bases **Tau**

Peculiarity Two

Theorem

For any positive integer n, $\tau^n = f_n \tau + f_{n-1}$.

Proof.

• We know,
$$\tau^n = \tau^{n-1} + \tau^{n-2}$$

2 By induction, we have $\tau^n = (f_{n-1}\tau + f_{n-2}) + (f_{n-2}\tau + f_{n-3})$.

3 Rearraning,
$$\tau^n = (f_{n-1} + f_{n-2})\tau + (f_{n-2} + f_{n-3}).$$

• By the defining property of the sequence,

$$\tau^n = f_n \tau + f_{n-1}$$
.

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Peculiarity Two

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Peculiarity Two

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Peculiarity Two

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- **3** Rearraning, $\tau^n = (f_{n-1} + f_{n-2})\tau + (f_{n-2} + f_{n-3}).$
- By the defining property of the sequence, $\tau^n = f_n \tau + f_{n-1}$.

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Bases Tau

Negative Powers of τ

"Can this be applied to negative powers of τ ? We don't know any Fibonacci numbers before 1, but it is easy to find them."



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Fibonacci Numbers Before 1

$\ldots, -21, 13, -8, 5, -3, 2, -1, 1, 0, 1, 1, 2, 3, 5, 8, 13, 21, \ldots$

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Fibonacci Numbers Before 1

Theorem

For any positive integer y, $f_{-y} = (-1)^{y+1} f_y$.

Proof.

- Sketch....
- Use the defining property of the Fibonacci Sequence.
- Prove by induction.

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Bases Tau

List of Powers of τ

$$\begin{array}{ll} r^{-5} = 5r - 8 & r^0 = 0r + 1 \\ r^{-4} = -3r + 5 & r^1 = 1r + 0 \\ r^{-3} = 2r - 3 & r^2 = 1r + 1 \\ r^{-2} = -1r + 2 & r^3 = 2r + 1 \\ r^{-1} = 1r - 1 & r^4 = 3r + 2 \\ r^5 = 5r + 3 \end{array}$$

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Examples Procedure

Symbols and Rule

• Like the binary system, the only symbols are 0 and 1

• Unlike the binary system, it has the rule 100 = 011

Reflections

- This is a general rule; place the decimal point anywhere.
- This is a restatement of $\tau^n = \tau^{n-1} + \tau^{n-2}$.

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Examples Procedure

Symbols and Rule

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Examples Procedure

Symbols and Rule

- Like the binary system, the only symbols are 0 and 1
- Unlike the binary system, it has the rule 100 = 011
- This is a general rule; place the decimal point anywhere.
- This is a restatement of $\tau^n = \tau^{n-1} + \tau^{n-2}$.

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Examples Procedure

Trivial Examples

- Obviously, $0_{10} = 0_{\tau}$.
- Also, $1 = \tau^0$, so $1_{10} = 1_{\tau}$.

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Examples Procedure

Trivial Examples

- Obviously, $0_{10} = 0_{\tau}$.
- Also, $1 = \tau^0$, so $1_{10} = 1_{\tau}$.

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Examples Procedure

Other Examples

We know,

$$au^1 = 1 au + 0$$
 and $au^{-2} = -1 au + 2$.

Therefore,

$$\tau^{1} + \tau^{-2} = (1\tau + 0) + (-1\tau + 2) = 2.$$

In other words,

$$2_{10} = 10.01_{\tau}$$
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Examples Procedure

Other Examples

We know,

$$au^2 = 1 au + 1$$
 and $au^{-2} = -1 au + 2$.

Therefore,

$$\tau^2 + \tau^{-2} = (1\tau + 1) + (-1\tau + 2) = 3.$$

In other words,

$$3_{10} = 100.01_{\tau}$$
.

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Examples Procedure

Other Examples

We know,

$$\tau^0 = 1$$
 and $\tau^2 + \tau^{-2} = 3$.

Therefore,

$$\tau^2 + \tau^{-2} + \tau^0 = 4.$$

In other words,

$$4_{10} = 101.01_{\tau}.$$

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Nonuniqueness of Representations

 $2_{10} = 10.01_{\tau}$ = 1.11_{\tau} = 10.0011_{\tau} = 10.001011_{\tau}

 $= 1.101011_{\tau}$

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Examples Procedure



- The form in which there are no two 1s in succession.
- Therefore, cannot be acted upon by simplification (011 = 100).
- To convert a number to its simplest form, repeatedly simplify the leftmost pair of consecutive 1s.

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Simplification Example

100101.111001 = 100110.011001

- = 101000.011001
- = 101000.100001

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Examples Procedure

A τ -representation is Always Possible

Reflections

Theorem

For every positive integer *n*, there is a corresponding finite sequence of distinct integers $k_1, k_2, ..., k_m$ such that $n = \tau^{k_1} + \tau^{k_2} + \cdots + \tau^{k_m}$.

- Bergman implicitly makes this claim, and demonstrates a method that should always work.
- C. Rousseau (1995) published a follow-up article in *Mathematics Magazine* ("The Phi Number System Revisited") in which he proves the theorem (and a little bit more) using some algebraic number theory.

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 Getting from n to n + 1 1

- Put *n* in its simplest form.
- Convert *n* into the form in which there is a 0 in the units column.
- Add a 1 to the units column to produce n + 1.
- Put n + 1 in its simplest form.

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Example

 $\begin{array}{l} {4_{10}} = 101.01_{\tau} \\ = 101.0011_{\tau} \\ = 100.1111_{\tau} \end{array}$

Procedure

Now add 1 to get 5.

$$5_{10} = (100.1111 + 1)_{\tau}$$

= 101.1111_{\tau}
= 110.0111_{\tau}
= 1000.0111_{\tau}
= 1000.1001_{\tau}

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Examples Procedure

Method of Conversion

• If there is 0 in the units column, you are finished.

Reflections

- If there is 1, look in the τ^{-2} column. If there is 0 there, expand the 1 and you are done.
- If there is 1, look in the τ^{-4} column. If there is 0 there, expand the 1 in the τ^{-2} column and the 1 in the units column and you are done.
- If there is 1, look in the τ^{-6} column. If there is 0 there, expand the 1 in the τ^{-4} column, the 1 in the τ^{-2} column and the 1 in the units column and you are done.
- Etc.

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Examples Procedure

Method of Conversion

- If there is 0 in the units column, you are finished.
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- If there is 1, look in the τ^{-6} column. If there is 0 there, expand the 1 in the τ^{-4} column, the 1 in the τ^{-2} column and the 1 in the units column and you are done.
- Etc.

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 Method of Conversion

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- Etc.

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- Etc.

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- If there is 1, look in the τ^{-6} column. If there is 0 there, expand the 1 in the τ^{-4} column, the 1 in the τ^{-2} column and the 1 in the units column and you are done.
- Etc.

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The method fails for 1.01010101.... How can this be simplified?

Procedure



Endless Fractions

The endless fraction 1.01010101... equals 10.





Show that in the Tau System,

 $1 = 0.10101010\ldots$

Procedure

(Just as in the decimal system,

1 = 0.999999...)

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Reflections

Examples Procedure

Several Examples



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Addition, Subtraction, Multiplication, Division

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Addition, Subtraction, Multiplication, Division Fractions

$100 10.0101 \begin{pmatrix} 9 \\ + 1010.0001 \end{pmatrix} \begin{pmatrix} 9 \\ + 6 \end{pmatrix}$ $\begin{vmatrix} 1 \\ 1 \end{vmatrix} \begin{vmatrix} 1 \\ 1 \end{vmatrix}$

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Image: Ima

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Addition





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Addition, Subtraction, Multiplication, Division Fractions

Addition



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Addition, Subtraction, Multiplication, Division Fractions

Addition



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Addition

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Addition

Addition, Subtraction, Multiplication, Division Fractions



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Addition

Addition, Subtraction, Multiplication, Division Fractions

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Addition, Subtraction, Multiplication, Division Fractions

10010.0101 + 1010.0001 = 100101.001001

9 + 6 = 15

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Subtraction

10010.0101 - 1010.0001 =?

11 - 6 = 5

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Addition, Subtraction, Multiplication, Division Fractions

Subtraction



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Subtraction



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Subtraction



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Subtraction



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Subtraction

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Addition, Subtraction, Multiplication, Division Fractions

Subtraction

-1 1 1 1 1

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문어 문

Subtraction

Addition, Subtraction, Multiplication, Division Fractions

10010.0101 - 1010.0001 = 1000.1001

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Addition, Subtraction, Multiplication, Division Fractions

Multiplication

"Multiplication involves nothing new. We simply place the partial products as we do in the decimal system, and add."

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Addition, Subtraction, Multiplication, Division Fractions

Multiplication

$\begin{array}{r} 101.01 \\ \times 100.01 \\ \hline 100000.101001 \end{array}$

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Addition, Subtraction, Multiplication, Division Fractions

"Division is quite different in this system, and is, in fact, rather odd. Thie only things it has in common with ordinary division are the basic principles behind it, the way the example looks, and the movement of the 'decimal point' to eliminate any figures to the right of it in the divisor."



Addition, Subtraction, Multiplication, Division Fractions

$100000.101001 \div 10.01 = 1010.0001$



Fractions

Outline



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Addition, Subtraction, Multiplication, Division Fractions

Fractions

- 1/2 = .010010010010.....
- 1/3 = .001010000010100000101000.....
- 1/4 = .001000001000001000001000.....
- 1/5 = .00010010101001001000001001010100100100....

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Addition, Subtraction, Multiplication, Division Fractions

Fractions

Exercise: Prove that no fractions can be terminating in this system.





- It's never too early to start making your contribution to mathematics.
- You don't have to win a Fields Medal to have a successful mathematical career.
- Be thankful for those who have encouraged and enabled your progress in mathematics.
- Do your part to encourage others to love the beauty of mathematics.

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